



## Twelve Credit Approved Option for Professional License in Music Application for Admission : Licensure Only

Gordon College welcomes men and women of academic promise who demonstrate capacity for graduate work and potential for teaching in the classroom, and who wish to study in an atmosphere where the Christian faith is applied to learning.

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### REQUIREMENTS FOR LICENSURE ONLY ADMISSION

- A completed application with signed statement of compliance
- Payment of a \$50 nonrefundable application fee, made payable to Gordon College
- Letter of Introduction from applicant
- A professional resume
- Two letters of recommendation speaking to the candidate's success as a music educator
- Three to four page essay on the candidate's philosophy of music education
- One official transcript from each undergraduate and graduate institution attended
- 30 minute DVD demonstration of the candidate teaching a music class or rehearsal
- Interview with program director

*Please note:* A graduate grade point average of 2.85 or higher is required. Students with promise but less than a 2.85 graduate grade point average may be admitted on a provisional status.

### CONTACTING GRADUATE MUSIC

**Mail** Applications and all supporting documents to this address:  
**Gordon College**  
**Graduate Music Education**  
**255 Grapevine Road**  
**Wenham, MA 02184**

**Phone** 978-867-4429      **Fax** 978-867-4655

**Graduate Music on the Web:** [www.gordon.edu/gradmusic](http://www.gordon.edu/gradmusic)

**APPLICANT DATA**

Legal name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Home/cell phone \_\_\_\_\_

Work Phone \_\_\_\_\_ Fax \_\_\_\_\_

Email address \_\_\_\_\_

Are you a Gordon alumna/us?  Yes  No If so, year of graduation \_\_\_\_\_

Veteran:  Yes  No U.S. Citizen:  Yes  No If no, do you have U.S. permanent resident status?  Yes  No

Marital Status:  Single  Married  Divorced  Separated  Widowed  Gender:  F  M

Social Security Number    Birthdate (mo/day/yr) \_\_\_\_\_

Ethnic Background (optional)  Native American  Asian/Asian American  Hispanic  
 African American  Caucasian  Other (specify) \_\_\_\_\_

Have you already spoken with the director of graduate studies in music education?  Yes  No If yes, date \_\_\_\_\_

Please check off all of the MTEL tests you have taken **and passed** (these tests are required for admission to the Initial License Program):

Communication/Literacy  Foundations of Reading

Content:

Music

Do you hold a Massachusetts teaching license or similar licensure from another state?  Yes  No

License \_\_\_\_\_ State of Registry \_\_\_\_\_

**COLLEGES ATTENDED**

LIST ALL COLLEGES ATTENDED	LOCATION: CITY, STATE	DATES: FROM	TO	MAJOR	DEGREE: RECEIVED:	MO/YR

**PRESENT EMPLOYER**

PRESENT EMPLOYER/SCHOOL NAME	SCHOOL DISTRICT (IF APPLICABLE)	DATE OF EMPLOYMENT
EMPLOYMENT SITE ADDRESS	CITY	ZIP CODE
POSITION/JOB TITLE	DIVISION/DEPARTMENT	BUSINESS TELEPHONE NO.

Please state your purpose in applying for this program \_\_\_\_\_  
 \_\_\_\_\_

**REFERENCES**

Please download and complete the sections designated for the applicant and provide the recommender with the reference form and a self-addressed envelope to be returned to you or directly to:

GRADUATE MUSIC EDUCATION  
 GORDON COLLEGE  
 255 GRAPEVINE ROAD  
 WENHAM, MA 01984

**FAMILY**

List relatives (name and year of graduation) who have attended Gordon or Barrington. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name of spouse (if applicable) \_\_\_\_\_

Name of dependents (with ages) \_\_\_\_\_

## GRADUATE PROGRAM MISSION STATEMENT

The Gordon College graduate education program strives to partner with the community in preparing teachers and leaders of integrity, discernment and effectiveness through rigorous scholarship and personalized mentoring.

The Gordon College graduate education program is dedicated to:

- >> Investigating the highest critical standard of current research and educational theory
- >> Providing a forum in which educational philosophies and practices are synthesized, analyzed and evaluated
- >> Meeting and exceeding all teaching standards required by the Commonwealth of Massachusetts
- >> Integrating ethics reflective of our Christian heritage
- >> Fostering a culture of community and open dialogue
- >> Engaging respectfully with the many cultures represented in schools and society

The graduate program strives to establish a welcoming environment where all students, regardless of personal religious beliefs, can discuss ideas openly and honestly.

## STATEMENT OF COMPLIANCE AND RESPECT

Gordon College is a nondenominational Christian community of higher education. We believe biblical principles are the moral foundation for corporate life and individual behavior.

Upon admittance to any Gordon College graduate course, I agree to comply with the behavioral standards of Gordon College while on Gordon's campus, and respect the underlying assumptions and principles upon which they are based.

I have read the Graduate Program Mission Statement and Behavioral Expectations as printed above.

## BEHAVIORAL EXPECTATIONS

As a Christian community, Gordon College seeks to maintain itself by fostering ideals and standards consistent with a Christian worldview. These ideals and standards are broadly moral.

The use of alcoholic beverages and tobacco is not permitted on the campus or adjacent properties, or at any College-related activity. Members of the Gordon community are not to use, possess or cause to be brought onto campus narcotic or hallucinogenic drugs, including marijuana.

Although these and other rules are valuable for orderly community life, they do not dominate or express the spirit of Gordon College. As a community, the College is deeply committed to mutual support, freedom and responsibility, all of which are essential for the practical expression of God's love.

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Applicant's Signature

Date