THE EDUCATION CHALLENGE: ADHD and ASPERGER’S SYNDROME

EDUCATORS  PARENTS  COUNSELORS  SOCIAL WORKERS  PSYCHOLOGISTS  FAMILY THERAPISTS  MEDICAL PROFESSIONALS

A SPECIAL CONFERENCE AT GORDON COLLEGE
Wenham, Massachusetts
JUNE 29–30, 2007

FEATURING
RICK LAVOIE
One of America’s most highly acclaimed education speakers

GET THE ANSWERS AND GUIDANCE YOU NEED to Help Students Grow Academically, Socially and Emotionally

Students with ADHD and Asperger’s typically have a difficult time learning in traditional school environments. With specific academic and therapeutic strategies, students can develop understanding of the learning process and successful social interactions. This allows them to develop better coping skills, a sense of belonging and self-discipline in addressing academic and social needs. Providing effective interventions and accommodations can help meet the specific needs of students in a more positive and effective educational environment.

Rick Lavoie uses his practical knowledge and personal insights to shed new light on the best methods and strategies to reach these challenging students. In addition to a full one-and-a-half-day program with two distinct Rick Lavoie presentations, attendees will also benefit from engaging professionals. Guest speakers will provide unique insights into related educational issues such as social competence for learning disabled students and use of specially designed therapeutic activities such as martial arts and adventure-based education.

LEARNER OBJECTIVES

- Understand the critical link between a learning disability and social competence.
- Recognize the unique social, emotional, physical and medical needs of children with ADHD and Asperger’s Syndrome.
- Become familiar with the terminology and concepts related to paralinguistics.
- Become familiar with the dynamics of childhood reputation.
- Hear about the challenges students with Asperger’s or ADHD can face in traditional school settings.
- Learn to identify behavioral symptoms of Asperger’s Syndrome.
- Hear about social and emotional questions of ADHD and Asperger’s Syndrome.
- Learn how to successfully intervene when inappropriate social behaviors are displayed.
- Learn how activities like therapeutic martial arts and experiential outdoor education can enhance motor skills and social skills, and boost self-esteem for learning disabled students.

TARGET AUDIENCE

Classroom teachers, school administrators, counselors, parents, medical professionals, therapists, social workers and anyone who works with special needs children.

STEP ONE

Select a conference package:
- $300 Full Residential Rate
- Commuter Rates: $230 Friday and Saturday, $90 Friday Only, $140 Saturday Only

See inside for more information about registration fees and what is included in each package.

STEP TWO

Complete this entire form. Please print; staple duplicate forms if submitting more than one registration.

NAME:
PROFESSION:
EMPLOYER NAME:
ADDRESS:
CITY:
COUNTY:
STATE:
ZIP:
HOME or CELL PHONE:
DEPT. PHONE:
EMAIL ADDRESS:

Note:
All registrants will receive confirmation via email, including a confirmation number which is necessary for admission to the conference.

STEP THREE

All registrations must be prepaid. Purchase orders are welcome—attach a copy to this form.

Indicate your method of payment:
- CHECK ENCLOSED—Payable to Summit Academy Management
  Check #:
  Amount:
- CREDIT CARD:
  MasterCard
  Visa
  Discover
  Card #:
  Exp. Date:
  Name on Card:
  Signature:
  Security Code:

STEP FOUR

Detach or photocopy (including mailing label)
Register by mail:
Gordon/Summit Conference c/o GORDON COLLEGE 255 Grapevine Road, Wenham MA 01984-1899
Register by fax:
330.670.8280
Include credit card information.
Other registration options:
See inside for online or phone registration information and instructions.

Presented by Summit Academy Schools and Gordon College
Continuing Education and PDP/CEU credits available—details inside

When submitting registration, please include the mailing label below, even if it is incorrect.
CONFERENCEx PRESENTERS
Richard Lavoie, M.A., M.Ed.

Rick Lavoie has served as an administrator of residential programs for children with special needs since 1972. He holds three degrees in special education and has served as an adjunct professor or visiting lecturer, including at Syracuse, Harvard, Gallaudet, Alabama and Georgetown Universities and Manhattanville College. His national television appearances include CBS Morning Show, Good Morning America, ABC Evening News and more.

Mr. Lavoie has served as a consultant on learning disabilities to several agencies and organizations including Public Broadcasting Service, The New York Times, National Center for Learning Disabilities, Girl Scouts of America, Child Magazine and WETA. He is also a member of the Professional Advisory Board of the Learning Disabilities Association. Mr. Lavoie has delivered his message to over 500,000 parents and professionals throughout North America and delivered keynote addresses for all three of the major special needs advocacy organizations in the United States (Learning Disabilities Association, Council for Exceptional Children, Children with Attention Deficit Disorder).

Rick is probably best known for his videos How Difficult Can This Be?: The F.A.T. City Workshop and Last One Picked, First One Picked On: The Social Implications of Learning Disabilities. After viewing the videos, former First Lady Barbara Bush stated: “You really wowed us! I only wish that every parent and teacher in the United States today could also see your program.”

Janet S. Arndt, Ed.D.
Gordon College

SOCIAL COMPETENCE: THE FORGOTTEN COMPONENT OF SCHOOL SUCCESS

A former classroom teacher, counselor, principal and now college professor, Dr. Arndt clarifies social competence, explaining that it is more than manners. Social issues interfere with learning. This session discusses reasons for these problems and provides strategies to help students become socially competent for a positive learning outcome.

Joseph J. Bove
Director of Therapeutic Martial Arts and Outdoor Experiential Education—Summit Academy Schools

THERAPEUTIC MARTIAL ARTS AND OUTDOOR EXPERIENTIAL EDUCATION FOR ADHD AND ASPERGER’S SYNDROME

A highly experienced instructor in therapeutic martial arts, Mr. Bove combines his knowledge and adventure-based learning certification to create one of today’s most successful therapeutic activity programs for students with ADHD and Asperger’s. His presentation focuses on how this program has been integrated into the curriculum at Summit Academy Schools, where it is currently used to help over 1,700 students.

CREDIT INFORMATION

All participants will receive a Certificate of Attendance.

PDP/CEU and Graduate Credits will also be available; for more information about availability and requirements, contact Dr. Gerry Horak at 330.670.8470, ext. 6509, or via email: gerald.horak@summitacademies.org.

Applications and additional information about PDP/CEU and graduate credits will be available on the conference website: www.summitacademies.com/conference.

EASY TO GET TO

FROM POINTS NORTH:
- Take Route 95 South to Route 128 North
- Remain on Route 128 North, passing through Peabody, Danvers and Beverly
- Take Exit 17, Grapevine Road
- Turn left at end of ramp, going 0.6 mile to main entrance

FROM POINTS SOUTH:
- Stay on Route 95 North until it separates from Route 128.
- Take Route 128 North towards Gloucester, passing through Peabody, Danvers and Beverly
- Take Exit 17, Grapevine Road
- Turn left at end of ramp, going 0.6 mile to main entrance

More directions available online at www.gordon.edu/directions

A GREAT LOCATION

The North Shore/Boston areas offer a wide array of attractions—including Gloucester, Salem and Boston. Suggestions, maps and directions provided upon request—978.867.4575.