“Stretching the mind, deepening the faith and elevating the contribution. That is our calling; that is our desire.”

—D. Michael Lindsay, September 16, 2011
Dear Gordon friends,

In my inaugural address a year ago, I made some bold, even audacious, claims about Gordon College. I said we are the flagship evangelical institution in New England, which, among its many other distinctions, is the higher education capital of the world. In the important work of the Christian community’s engagement with the world of ideas, I asserted, we are the tip of the spear.

I reminded us of the core Christian values that are not just a philosophy but our very life and strength; made some evaluations of where and how we are fulfilling our mission; and cast a vision for what Gordon can become in the years ahead. In short, my address was a blend of inspiration and exhortation.

As we close in on the one-year mark since I was inaugurated, I would like to give you a better sense of Gordon’s unique place in the field of higher education in general, and Christian higher education in particular. In this inaugural-year report I hope to remind you of some things you probably already knew about the College, share with you some things you perhaps did not know, and convince you that much is at stake in the flourishing of this unique institution with a big heart and an expansive vision.

This year we have had the privilege of welcoming hundreds of visitors and new friends to the Gordon campus, many of whom previously knew little about the College. These people have come to us from a broad range of occupations and callings. For example, Gary DiCamillo—former CEO of Polaroid and currently managing partner of Eaglepoint Advisors—participated in a career-planning panel discussion with over 150 Gordon students in attendance. “I was quite impressed with the caliber of the students and their questions,” Gary says.

As a relatively new friend of Gordon myself, I can verify that these bright young men and women are serious disciples of Jesus Christ, and they are being mentored by some of the finest men and women I have ever met. Gordon students’ aspirations soar high, as they should, but they also run deep. They learn that intellectual boldness and creativity are strengthened, not limited, by faith. They also learn that a deeply rooted faith is precisely the sort that will translate into effective action for the common good.

As an alumnus or friend, you are an important part of this unique place. I hope you will want to link your individual story with Gordon’s ongoing mission to stretch young minds, deepen their faith, and elevate the contribution they will make to the world.

D. Michael Lindsay
President, Gordon College
Professor of Sociology
“Gordon College bears a responsibility to prepare Christian leaders for a world we will hardly recognize in 10 to 20 years.”
—R. Judson Carlberg, president emeritus

“Gordon is primarily focused on student learning,” says Associate Professor of Chemistry Joel Boyd. “Undergraduate research is simply one of the most powerful teaching tools there is. The research program in the Department of Chemistry is focused on the interests and needs of the students, and that is exactly as it should be.”

Boyd’s most recent research involves the photocatalytic purification of water, a process in which light is used to activate a photocatalyst (such as titanium dioxide) in order to remove or destroy organic, inorganic and microbiological contaminants in water. Students working with Boyd have presented their research at conferences, published their work in peer-reviewed scientific journals, and even applied for two U.S. patents in recent years.

Their goal is to design water treatment technologies that can be crafted from ordinary materials available at the hardware store—inexpensive technologies with possibilities for those living in developing countries. “Investigation into the effect of crosslink density—that is, bonds that link one polymer chain to another—is essential for ongoing development of these composite materials, and will be the subject of ongoing research by students in my research group at Gordon,” says Dr. Boyd.

With the completion of the final wing of the Ken Olsen Science Center, students have even more opportunities to work with faculty in well-equipped classrooms and labs—opportunities not confined to the physical and biological sciences, but spanning a broad range of disciplines. Faculty mentors’ encouragement and connections pave the way for excellent internship, graduate school and career opportunities, many of them in nearby Boston, home to some of the best research, business and cultural venues in the world.

At Gordon, opportunities for students to stretch their horizons through original research are literally part of the territory.
Idea People

A number of Gordon’s science faculty have research and industry experience, and hold individual or team patents for devices and processes including:

- (Jessica Ventura, kinesiology) an articulating prosthetic ankle joint
- (David Lee, physics) a technology to dispense extremely small volumes of liquid to facilitate precise, quick experiments
- (Dwight Tshudy, chemistry) a new way to make latex particles for xerography
- (Craig Story, biology) microwell devices with microchannels for studying single cells
- (Ming Zheng, biology) a process and associated technology that produce fertile plants from immature pollen to accelerate agricultural crop breeding
- (Joel Boyd, chemistry) a process for adhering photocatalysts to acrylic sheets for water purification applications

Interdisciplinary

Physics major Zach Capalbo ’12’s sensory substitution devices caught the attention of psychology major Zach Reynolds ’10 and Dr. Brian Glenney (philosophy), who were experimenting with converting visual signals into sounds (to benefit those with visual impairments). Reynolds and Glenney integrated Capalbo’s devices into their research, which they presented at a conference in Tokyo and published this summer in the scholarly journal Philosophy Study.

On Location

KINESIOLOGY + GORDON’S CENTER FOR BALANCE, MOBILITY AND WELLNESS

Gordon’s on-campus Center for Balance, Mobility and Wellness is a unique facility that combines learning and research opportunities for kinesiology majors and other students with interest in health professions, while serving the surrounding community through its specialized physical therapy practice and Strength for Life wellness program for aging adults.

PSYCHOLOGY + NEW LABS

Housed in the newest wing of the Ken Olsen Science Center, the Psychology Department offers extensive opportunities for lab research in cognitive and physiological psychology, animal behavior, and the conceptual and measurement issues involved in wisdom, intelligence and creativity.

BIOLOGY + NEARBY ESTUARIES

In addition to its lab offerings, biology students have the advantage of Gordon’s proximity to hundreds of acres of protected wetlands, including four major estuaries—a great place to study marine biology and wetlands ecology.

CHEMISTRY + GREAT ENVIRONMENT

The Princeton Review has selected Gordon as one of the most environmentally responsible colleges in the nation. It’s a great place for students interested in sustainability issues, from alternative fuels to more environmentally friendly ways to produce chemical products.

PHYSICS + THE ROBERT W. BOWDEN ENGINEERING LAB

The Robert W. Bowden Engineering Lab offers Gordon’s 3–2 engineering students—who attend Gordon for the first three years, then transfer to an engineering program—state-of-the-art technology and myriad undergraduate research opportunities.
“What is permanent in a Gordon education is the Word of God.”

—Marvin R. Wilson, professor of biblical and theological studies

“The road to Christian maturity is a lifelong journey with many ups and downs," says Dr. Marvin Wilson, longtime professor of biblical studies. “Christian growth only comes when there’s a contest, and life is that contest. Ultimately God will look us over, not for degrees, not for awards, not for medals, but for scars gotten in the daily struggle of coming to be more like him, realizing that his grace is sufficient in every weakness.”

This Homecoming, Dr. Wilson—known affectionately by the Gordon community as “Marv”—will receive the College’s Lifetime Achievement Award, in honor of his distinguished service during 50 years in higher education—eight years at Barrington College followed by 42 at Gordon.

As a “man of the Book,” Marv’s approach to Scripture is both deeply contemplative and rigorously scholarly. For a half century he has been in peaceable, fruitful conversation with the Jewish community, illuminating the Abrahamic roots of the Christian faith for generations of Gordon students. His passion for interfaith dialogue led to a bestselling book, Our Father Abraham, which became the subject of a PBS documentary. He has also been a translator and made substantial editorial contributions to the New International Version of the Bible.

But Marv’s first passion has always been for students. He has even said to students about to go forth from Gordon: “If you’re ever unsure about your faith, just give me a call. You can even call me collect.” Though collect calls are now history, Marv’s influence at Gordon is as fresh and powerful as ever. He and other Gordon mentors are foundational to the College’s identity as an institution with serious, life-on-the-line Christian discipleship at its heart. The evidence is in our many community and global outreaches, and in our biblical, well-thought-out commitments to peacemaking and social justice.
Faith in Action

In its very first year, Gordon’s Athletes in Action (AIA) held worship and devotional meetings and collaborated with Project YES, which works with at-risk boys in Lynn, Massachusetts, to bring around 30 middle-school boys to campus for a day of fun and food with Gordon athletes. A core group of seven students involved in lacrosse, soccer and basketball coordinate the group.

Most common church backgrounds of incoming Gordon students:

1. NONDENOMINATIONAL
2. BAPTIST
3. PRESBYTERIAN

People of the Book

Recent books by biblical studies and Christian ministries faculty include:

How to Be a World-Class Christian
by Paul Borthwick

No Longer Living as the Gentiles: Differentiation and Shared Ethical Values In Ephesians 4.17–6.9 (Library of New Testament Studies)
by Daniel Darko

The Life and Ministry of William Booth: Founder of The Salvation Army
by Roger Green

Rewriting the Feeding of Five Thousand (Studies in Biblical Literature)
by Steven Hunt

by Elaine Phillips

On Their Toes

Cristin Gordon ’14, a theatre major, led a revitalized dance ministry in 2011–12 with multiple performances and strong commitment by a large team of women. No matter what the event or venue, their focus is on worshipping God through dance.

13,010 hours of service completed by students

through the Chapel Office missions program in 2011–12.
Locations included:

Haiti • Tijuana, Mexico • Northern Ireland • Uganda • Detroit • Dominican Republic • Canton, Mississippi • India • Ethiopia • Yakima Native American Reservation in the state of Washington • Guatemala • San Diego • Nicaragua • Swaziland • Brazil •
On the Leading Edge

“Not only is Gordon a great place, its students make it even more impressive.”
—Gary DiCamillo, Eaglepoint Advisors

Meet Eric Hilker ’14 of Ithaca, New York (pictured with his wife, Rachel, and daughter, Esmé), one of six Presidential Fellows for the 2012–13 academic year. Each Fellow has been paired with a member of Gordon’s senior leadership to gain day-to-day experience in upper-level administration. Eric’s mentor is Vice President for Finance and Administration Michael Ahearn.

A double major in political science and biblical studies, Eric served in the U.S. Marine Corps for five years before coming to Gordon; he did two tours of duty in Iraq and earned a meritorious promotion to Sergeant. As Sergeant, he led daily operations for 25 Marines, receiving a Navy Achievement Medal for execution of scheduling tasks in Operation Iraqi Freedom. He and Rachel, a marriage and family therapist, were married a year after his military service, in 2008.

At Gordon, Eric has worked closely with the Gordon in Lynn program, conducting weekly Let’s Start Talking English classes, an involvement that grew out of a service-learning project in Lynn. He and Rachel had previously been introduced to LST (a Christian ministry that helps people practice their conversational English) during a six-month mission program in Volcan, Panama, and they both serve with LST in Lynn.

Eric aspires to a leadership position within an organization that advances the development of impoverished communities and developing nations. “This may mean an NGO such as the World Bank, a nonprofit organization, a U.S. government agency, or a church that is very engaged in an impoverished community,” he says.

He is confident that working with Mr. Ahearn will give him insight into both the technical and interpersonal aspects of running the finances of an institution. “I also hope to learn from him how to fill a leadership role while striving to be a good husband and father committed to Christ and His church.”
Here are just a few examples of what current students and recent alumni accomplished during the 2011–12 academic year—both on and off campus.

**Startups**

Ken Hallenbeck ’12 interned in biochemistry and molecular pharmacology at Epizyme, a bio-pharma startup in Cambridge, Massachusetts. Now he’s pursuing a Ph.D. in pharmaceutical sciences at the University of California, San Francisco.

**Urban Teacher**

Aleah Tarnoviski ’12 arrived at Gordon in 2008 with a dream: to teach urban children and to be a leader in the school reform movement. With barely enough time to grab her diploma, she is now a lead teacher in a third grade classroom at a New York City charter school.

**Funny Finalists**

Theatre arts students Tyrel Borowitz ’12 and Ryan Coil ’13 led Gordon’s improv troupe Sweaty-Toothed Madmen to the finals—again!—of ImprovBoston’s College Comedy Beanpot Tournament.

**Published**

David Hicks ’13’s essay “What Happened to Changing the World?” appeared in February in the Washington Post online “On Leadership” series. This fall he’s studying at Oxford University.

**Neighbors**

Philosophy major and Pike Scholar Kyleen Burke ’12 got the College involved with the President’s Interfaith and Community Service Campus Challenge, a White House initiative. Gordon’s project, Loving Our Religious Neighbors, is ongoing.

**Fulbrights**

Jessica Kane ’12 was awarded a Fulbright Teaching Assistantship; she’ll spend 2012–13 assisting a high school English teacher in Koblenz, Germany. Kane is the eighth Gordon student to receive a Fulbright since 2006. She follows Sophia Buchanan ’11, who assisted with ESL instruction in Germany in 2011–12 as a Fulbright Teaching Assistant.

**Research**

Collegian of the Year Hilary Sherratt ’12 served as the first director of Gordon’s new student-run Undergraduate Research Council, which promotes undergrad research on campus and provides grants to students to present their work at professional conferences.

**Energizer**

Ashlie Busone ’14 organized three guest speakers, two Chapel services, a documentary screening, a faculty panel, the Red Cross blood-drive, a coffee house, and an education summit—all on her to-do list for Gordon’s third annual Human Rights Week in March.

**Good Sports**

In May the Men’s Basketball team, in partnership with Sports Ambassadors, travelled to Guatemala and El Salvador. They offered basketball clinics for children in the communities they visited, and shared their faith in the process.

**Writes for Justice**

Katie Thompson ’12, a Gordon College News Service Fellow, now works at the Center for Public Justice as communications editor, helping CPJ launch a website aimed at engaging college students with political issues.
When Karin Coonrod ’76—international theater artist; founding director of two acclaimed theater companies; and lecturer at Yale, Columbia, Stanford and Cal Arts—was a literature and biblical studies major at Gordon, she made forays into Boston with friends like John Skillen ’76, hoping to enlarge the cultural conversation available on Gordon's campus.

Her visionary work in theater is now regularly reviewed in the New York Times and other national publications. She’s equally fluent in the languages of Shakespeare, Flannery O’Connor and Romanian playwright András Visky; equally at home at the Public Theater in New York City and in the cobbled streets of Orvieto, Italy, where she unleashed a team of actors to perform a cycle of medieval mystery plays for unsuspecting passersby.

“I had been interested in the medieval plays since my studies at Gordon,” she explains, “fascinated by the sheer scale of their theme and plot, the large, resilient imagination that placed irreverence side by side with the holy, the playful game aesthetic, the populist spirit of these plays that pressed outside the church walls into the streets.”

“I never see Karin Coonrod ironically subverting cultural conventions,” notes Skillen, founding director of the Gordon in Orvieto program, “but rather cracking them open in ways that draw people into honest encounters that invite hospitality and reconciliation.”

In recent years the old friends have often teamed up in entrepreneurial projects. Most recently, they revisited a play by András Visky that Coonrod already had directed in Chicago and New York—one about his family’s imprisonment for their faith—and brought it to Italy to help local Italians engage more hospitably with the growing numbers of East European stranieri (foreigners) in their midst.

“In the middle of what I hope to do.”
—Karin Coonrod ’76
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CURRENT NUMBER OF OFF-CAMPUS STUDY PROGRAMS IN WHICH GORDON STUDENTS CAN BLEND TOPICAL AND CULTURAL ENGAGEMENT

Possible areas of focus include: kinesiology in Honduras • German in Heidelberg • public history and museum studies in Salem, Massachusetts • film studies in Los Angeles • contemporary music in Nashville • math in Budapest • building social capital in post-communist Romania • understanding the contemporary Christian church in largely post-Christian Europe • Latin American studies in Costa Rica • creation care studies in Belize and New Zealand • business and economics in China • interdisciplinary studies in the Middle East • philosophy in Edinburgh • connecting with artistic traditions in Orvieto, Italy •

RECENT INFLUENTIAL BOOKS BY GORDON ALUMNI AND FACULTY INCLUDE:

**God and the Atlantic: America, Europe, and the Religious Divide**
by Thomas Albert (Tal) Howard, professor of history
One of Christianity Today’s top books for 2012. (Oxford University Press: 2011)

**Environmental Science: Toward a Sustainable Future**
by Dorothy Boorse, professor of biology, and Richard Wright, professor emeritus of biology
(Pearson: 2010, 11th edition)

**Deep Church: A Third Way Beyond Emerging and Traditional**
by Jim Belcher ’87
One of Christianity Today’s top books for 2010. (InterVarsity Press: 2009)

**The Wednesday Wars**
by Gary Schmidt ’79
Schmidt’s second Newbury Honor Book. (Houghton Mifflin: 2007)

**To Change the World: The Irony, Tragedy, and Possibility of Christianity in the Late Modern World**
by James Davison Hunter ’77
A subtle and sophisticated analysis of culture and the capacity of Christians to influence it. (Oxford University Press: 2010)

**Dedicated to the People of Darfur: Writings on Fear, Risk, and Hope**
edited by Luke Reynolds ’03 and Jennifer Reynolds ’04
Royalties benefit The Save Darfur Coalition. (Rutgers University Press: 2009)

**Girl Soldier: A Story of Hope for Northern Uganda’s Children**
by Grace Akallo ’07 and Faith McDonnell
Akallo’s memoir of being abducted by Ugandan terrorists at the age of 15. (Baker: 2007)

**Lost in Transition: The Dark Side of Emerging Adulthood**
by Christian Smith ’85 (lead author)
His third book on the sociology of emerging adulthood, following his and Melinda Lundquist Denton’s ground-breaking Soul Searching (2005), and his and Patricia Snell’s Souls in Transition (2009). (Oxford University Press: 2011)
“For a long time we have exercised what I like to call ‘convening’ power. By this I mean we have a legacy of bringing people together for the common cause of making the gospel plausible and compelling to skeptical minds."
—D. Michael Lindsay

During an extraordinarily busy year for Gordon, several presidential goals shaped the College’s priorities. Foremost among these goals was to increase Gordon’s visibility, addressing a significant and longtime challenge for the College. “I hope to help Gordon become better-known to people who are yet to discover this special place,” President Lindsay stated. “The best way to do this is to invite people to campus and introduce them to the remarkable people who study and work here.”

More than 2,000 spectators—with many watching a live stream on the Web—joined the celebration for President Lindsay’s inauguration September 16, 2011. In addition to the inaugural ceremony, the day included three concurrent symposia on faith and culture, including nine experts from various fields.

 Conversations with the President, a new series, featured top business and industry leaders in interviews and panel presentations, and proved very effective in introducing businesspeople from the Greater Boston area to the College. The past academic year’s
March marked the launch of the annual Richard F. Gross Distinguished Lecture Series, named in honor of Gordon’s sixth president. The series will showcase reasoned discourse with prominent scholars, public officials and other leaders representing a diversity of contemporary perspectives. U.S. Senator John Kerry was the first speaker in the series, to be followed September 13 by Michael Gerson, *Washington Post* op-ed columnist.

A very successful inaugural George F. Bennett Leadership Award dinner took place May 7, a new annual event to honor a civic leader who, like Mr. Bennett, advances free enterprise for the common good. The event, featuring former Minnesota Governor Timothy J. Pawlenty, raised support for scholarships for Gordon students.
Top left: Michael Ramsden, European Director of RZIM Zacharias Trust, during February’s DEEP FAITH week.
Top right: U. S. Senator John Kerry delivered the inaugural speech of the Richard F. Gross Distinguished Lecture Series.
Above left: Myron (Mike) Ullman of J. C. Penney at the first Business Leaders’ Breakfast, held October 14, 2011, in Boston.
Above right: President Lindsay welcomes guests at the inaugural Gordon Celebration of Faithful Leadership dinner in Boston.
DEEP FAITH
LOVING GOD WITH HEART AND MIND
Spiritual Emphasis Week: February 6-8, 2012

Top left: Mr. George Bennett (left, with President Lindsay and former Minnesota Governor Tim Pawlenty) was the inaugural recipient of the annual George F. Bennett Leadership Award. Middle left: Dr. R. Judson Carlberg, president emeritus, delivered the keynote address at Gordon’s Commencement exercises in May. Middle right: Mrs. Rebecca Lindsay, Ambassador for the College, at Commencement. Above: From left: Dr. Marla Frederick, Dr. Nancy Nason-Clark and Dr. George McLendon participated in a panel on faith and academia.
Gordon by the Numbers

THE GOOD NEWS

Enrollment

Great news on enrollment! We are ahead of last year in applications, acceptances and deposits. We have not only attracted more students to Gordon, but the quality of these students is very high. Prospective students express strong interest in biology and the health professions, an area of potential growth given our proximity to Boston.

Development

The books have been closed and the results tabulated: the College exceeded its Gordon Fund goal, securing $2.65 million in gifts as of June 30 (the end of fiscal year 2012). This would not have been possible without generous donations large and small from alumni, parents, and friends of Gordon College, and those whose prayer and encouragement also made this achievement possible.

Numbers don’t tell the entire story of an institution like Gordon, but they tell an important part of that story. As the fiscal year closes, the numbers reveal much that is good news for the College. Some critical corners have been turned, particularly in enrollment; and Gordon is a healthy, growing institution. However, the numbers also make very clear the challenges we face—some immediate, some ongoing. We invite you to partner with us—both in celebrating the good news and in faithfully addressing the challenges.
THE CHALLENGES

Enrollment

New England Location and Population Decline

Clearly, we are going in the right direction, and there is much to celebrate in our enrollment numbers. But we are not yet where we need to be. A significant challenge on the enrollment front is simple demographics. On average, 57% of our student body comes from the New England states. Yet New England’s college-bound population is declining, resulting in a smaller pool of prospective students from our “back yard.” These demographics also result in higher recruitment costs.

![Percent of Gordon Students from New England and Projected Decline in New High School Graduates, 2012–2022](image)

- 57% of Gordon Students from New England
- Projected Decline in New High School Graduates, 2012–2022
  - -1%
  - -7%
  - -8%
  - -10%
  - -23%

Development

Benchmark Peers’ Endowment Values

Gordon’s endowment has grown in recent years, but it is still well below the endowments of many colleges with similar profiles (our “peer group”). That puts Gordon at a competitive disadvantage; without a substantial stream of endowment earnings to keep tuition costs down, the net cost of a Gordon education exceeds some similar schools’. The resulting student debt can make it hard for some students to stay at Gordon for four years. On the broader economic front, being a tuition-dependent college simply makes us more vulnerable to economic volatility of all kinds.

![Benchmark Peers’ Endowment Values](image)

- Wheaton (IL)
- Franklin and Marshall
- Bates
- Wheaton (MA)
- Messiah
- Calvin
- Saint Anselm
- Westmont
- Gordon

WHAT’S NEXT?

Here are some practical steps we are taking to turn our challenges into opportunities:

Enrollment

Broadening Recruitment: We are actively reaching out to high school students in key areas of Texas, Florida and Colorado, and parts of Asia and South America.

Leveraging Location: Our proximity to Boston—with its rich resources in history, culture, business and technology—will be better leveraged to improve our competitive edge.

Attracting High Achievers: Although the quality of students interested in Gordon has been high, we are strengthening our honors programs and building leadership programs to attract even more of these top students.

Development

Strengthening Development: This fall we continue a significant build-up of our development team, and will soon conclude a national search for a new vice president for development. We are:

- **Raising the stakes**: concentrating more on high-quality development events, including regional events in centers with high concentrations of alumni.
- **Improving processes**: employing more sophisticated methods to identify development opportunities, learn about potential donors, and carry out the fund-raising process.
- **Building connections**: more directly connecting donors with programs in which they already have an interest, and the students those programs benefit.
2012–13 Major Events

**September**


22 Faith Seeking Understanding (FSU) • David Taylor, pastor, artist and author: “For the Beauty of the Church”

**October**

4 FSU • Carlos M. N. Eire, Riggs Professor of History and Religious Studies, Yale University: “The Reformation and the Supernatural”

5–6 Homecoming and Family Weekend 2012

6 Annual Alumni Awards Dinner, hosted by Michael and Rebecca Lindsay, Jud and Jan Carlberg, and Richard and Jody Gross

19 Conversations with the President • Robert Doll, BlackRock: “Investing in an Unpredictable Economy”

25 FSU • Russell Reno, editor, First Things: “Piety and the Life of the Mind”

**November**

2 Convocation • Richard Fairbank, founder, chairman, and CEO of Capital One

2–10 Working • Fall Theatre Production

6 Day of Prayer

7 Herrmann Lecture on Faith and Science • Walter Thorson of the University of Alberta

29 FSU • Massimo Faggioli of the University of St. Thomas: “Vatican II: Catholicism Then and Now”

**December**

6 Christmas at Gordon • Bell Lighting

6 Conversations with the President • Elf producer Todd Komarnicki and Elf screening

7–8 Christmas at Gordon • Christmas Gala

**February**

8 Conversation • Pat Gelsinger, CEO of VMware

11–14 DEEP FAITH • Richard Mouw, President of Fuller Theological Seminary

14 FSU • Jennifer Bryson, director, Islam and Civil Society Project, The Witherspoon Institute, Princeton University: “Religious Freedom after the Arab Spring”

16 Bennett Center Family Day

21 FSU • Patrick Smith, assistant professor of theology and philosophy, Gordon-Conwell Theological Seminary: “Valuing Life at the End of Life”

**March**

8 Conversations with the President • John Kanas, president, chairman and CEO of BankUnited

21 Conversations with the President • Deborah Dunsmie, president and CEO of Millennium: “Scientific Excellence and the Common Good”

**April**

4 FSU • Miroslav Volf of Yale University: “Religious Violence: A Theological Perspective”

22 Founder’s Day Chapel

17–20 Celebration of the Arts

26 Grandparents’ Day

**May**

2 FSU • Leila Ahmed, Victor S. Thomas Professor of Divinity, Harvard University: “Women and Islam Today”

6 Gordon Celebration of Faithful Leadership

17–18 Commencement Weekend
Alice Tsang knows the inner workings of large corporations, governments and nonprofits—business savvy she passes on to her economics and business students at Gordon. Born and raised in Hong Kong, she’s also a great fit for her role as Gordon’s director of global partnerships. For Alice, Gordon is a place well worth investing in—and it’s an investment she makes both as a faculty member and a donor.

“I WANT TO THANK ALL WHO SUPPORT GORDON AND ITS STUDENTS.”

Ways to give
www.gordon.edu/giving
Modeled after the well-regarded White House Fellows program, Gordon College’s Presidential Fellows Program will mentor a small group of emerging leaders through hands-on experience and direct access to the day-to-day activities of the College’s senior leadership. The Program aims to equip these students to assume positions of major responsibility within ten to fifteen years of graduation.

From left: Henry Hagen ’14; Michael Ahearn, vice president for finance and administration; K. Trey Walsh ’14; Daniel Tymann, executive vice president; Amber Fiedler ’13; President Michael Lindsay; Skylar Bareford ’14; Richard Sweeney, vice president for marketing and strategic communications; Eric Hilker ’14; Rachel Ashley ’13.