

**KENNETH L. PIKE HONORS PROGRAM**

**APPLICATION**

**Personal information**

Name  Student ID

Anticipated Semester/Year of graduation **MON YEAR** Cumulative GPA

Current major(s) and minor(s)

Proposed Pike major/minor/concentration(s)

I have read, understood, and completed the proposal process described in the Application guidelines, including all aspects of assembling a comprehensive initial proposal package.

Applicant Signature  Date

**PRINT THIS PAGE ONLY AND GATHER ORIGINAL SIGNATURES FROM YOUR PRIMARY ACADEMIC ADVISOR AND PRESENT IT TO THE PIKE COMMITTEE CHAIR. SEND YOUR COMPLETE DIGITAL APPLICATION TO THE PIKE CHAIR, INCLUDING THIS PAGE (without original signatures).**

**Advisors and Approvals**

This proposal has sufficient merit to be considered as a collateral, complementary, or individually-development major, minor or concentration as described, based on the Application guidelines.

Primary Academic Advisor Signature  Date

Pike Committee Chair Received Signature  Date

Pike Committee Approval Signature  Date

Academic Programs Approval Signature  Date

Registrar Signature  Date

**Curriculum Proposal: Program Plan by Category**

For the Pike Program Column, list courses in sequence (from 100 to 400 level) in each Category. *Overwrite any pre-listed courses to substitute those*. Beside each course number and course title add the appropriate **symbol[[1]](#footnote-1)** indicating course completion status (see page 5 of the Application Guide). Fill in the credits you earn or anticipate earning for all courses (including off-campus, and guided and independent study), and total their credits where indicated. If courses in this Category sheet exceed space on this page, please use the extra space provided in a column on page 4 of this form.

**COMMON CORE COURSES** Credits Symbol **PIKE PROGRAM COURSES** Credits Symbol

COR10X The Great Conversation 4   COU123 Course Title 0 X

BCM101 Old Testament 4

BCM103 New Testament 4

BCM308 Christian Theology 4

HIS121 Historical Perspectives 4

NSM202 Scientific Enterprise 4

PHIL

LANG      

LANG      

PED0nn LaVida/Discovery 0

PED0nn Physical Activity 0

PED0nn Physical Activity 0

TOTAL COMMON CORE CREDITS

**GENERAL CORE COURSES**

Natural Science

Social Science

Fine Arts

Literature

TOTAL GENERAL CORE CREDITS

**ELECTIVES**

                  TOTAL PIKE CREDITS PROPOSED

TOTAL ELECTIVES CREDITS      **TOTAL CREDITS ALL CATEGORIES THIS PAGE**

**Curriculum Proposal: Four-Year Program Plan Sequencing Calendar**

Indicate Course Code, brief Course Title, and (anticipated) credits in these periods. If courses in this Calendar sheet overflow this page, use the extra space provided in a column on page 4 of this form.

**AP/TRANSFER/SUMMER Credits YEAR TWO: SUMMER Credits**

COU 123 Course Title

**YEAR ONE: FALL Credits YEAR THREE: FALL Credits**

**YEAR ONE: SPRING Credits YEAR THREE: SPRING Credits**

**YEAR ONE: SUMMER Credits YEAR THREE: SUMMER Credits**

**YEAR TWO: FALL Credits YEAR FOUR: FALL Credits**

**YEAR TWO: SPRING Credits YEAR FOUR: SPRING Credits**

**TOTAL CUMULATIVE CREDITS**

**Curriculum Proposal: Additional Categorical and Calendar Columns**

Use these two columns for additional listing of proposed academic coursework if needed. Indicate Course Code, brief Course Title, and (anticipated) credits, as well as the Symbol.

**CATEGORICAL COURSES Credits Symbol CALENDAR YEAR ONE Credits**

COU 123 Course Title 0

**YEAR TWO**

**YEAR THREE**

**YEAR FOUR**

**TOTAL ADDITIONAL CREDITS**      **TOTAL ADDITIONAL CREDITS**

SYMBOLS – O=Currently taking; X=Completed; A=Away Courses (Gordon-related program); N=Non Gordon-related Program; P=Petition you anticipate making w/substitution; I=Independent Study; G=Guided-study; otherwise = blank.

**ADD ANY ADDITIONAL CREDITS ACCUMULATED ON THIS PAGE TO THE TOTAL CREDITS SECTIONS ON THE CATEGORICAL AND CHRONOLOGICAL PAGES, AND CHECK YOUR ADDITION.**

**CURRICULUM PROPOSAL: ESSAY**

Use the following page(s) to describe your goals and intentions for this individualized program of study. Explain how you discovered this area of study and how this proposed program helps you pursue your undergraduate study in this unique way, and how this program can be completed within the frameworks of Gordon College and with any educational partners you have discovered. Describe your short-term goals and your long term hopes for advanced study, practical applications, and career-related advantages this program may offer. This essay should be clear, thorough, succinct, and relevant to your program’s course sequencing, and should include reference to related academic and practical learning program models you discovered from other colleges, universities, and other sources.

Add text here

**CURRICULUM PROPOSAL: REFERENCE PROGRAMS AND MODELS**

Provide reference to descriptions, course sequences, program models, or other relevant tables, and images showing evidence that your proposed area of study or format is a recognized form or area of undergraduate study, or models where you have adapted information to your program of undergraduate study.

**FORMAT**

College/University/Organization

URL(s)

Brief Description: (50 words or less)

Key aspect of this program: (100 words or less)

Add text here

Review and edit your completed Proposal before submitting it to your Academic Advisor and the Pike Chair.

**APPEND ANY OTHER PAGES TO THIS DOCUMENT AFTER THIS POINT.**

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