**Learning Outcomes for History Majors**

As a history department in a Christian liberal arts college, we seek to develop a lifelong commitment in our students to historical learning that integrates a critical appreciation and skillful investigation of the cultural past with a vibrant and thoughtful Christian faith. We strive to balance a broad historical literacy in the traditions of world cultures with the development of a critical understanding of historic Christianity.

* History majors will learn to read critically and analyze primary and secondary texts. They will be able to summarize and critique an author. Students will demonstrate their ability to write critical book reviews and to offer a thoughtful peer review of another student’s paper.
* History majors will demonstrate that they are able to develop a research question, write and defend a thesis statement, and build an annotated bibliography of relevant primary and secondary sources.
* History majors will develop basic research skills and information literacy, finding and using primary and secondary sources, in order to write a paper based on original historical research.
* History majors will demonstrate effective oral communication skills. They will participate constructively in class discussions and prepare and deliver presentations on their own research to their peers.
* History majors will broaden their exposure to history by taking classes across a range of historical periods and geographical regions, including at least one class in a non-western historical field.